

Sixth Grade Supply List



Welcome to 6th grade! We are so excited to work with all of you this year! Please look at the supply list below to see what you will need for the upcoming school year. All listed supplies must be brought into school on the first day. We appreciate all of your help and cooperation in advance and look forward to a successful year!

Supplies

- ⊙ 6 one subject notebooks (they can be labeled reading, language arts, math, science, STEM, and social studies)
- ⊙ 7 folders (they can be labeled reading, language arts, math, drill and practice, science, social studies, and music)
- ⊙ 1 package of loose leaf paper to be kept at school that will be collected the first day in language arts class. Please put your child`s name on it.
- ⊙ 1 dozen #2 pencils (NO mechanical pencils will be allowed)
- ⊙ 1 package of extra erasers
- ⊙ 2 colored pens
- ⊙ 1 highlighter
- ⊙ 1 durable hand-held pencil sharpener (not motorized, please)
- ⊙ 1 set of ear buds for technology class



A few extra notes:

- *Assignment pads will be provided by your homeroom teacher on the first day of school, so you do not have to purchase one.
- *Donations of hand sanitizer for homerooms would be greatly appreciated!
- *Make sure you remember to print your name, or place labels, on ALL of your supplies!
- *Don't forget to bring in a silent reading book for the first day of school!
- *Do not forget to bring in your summer reading journal for the first day of school. Summer reading requirements have changed this year so please read over everything carefully and e-mail Mrs. Staub if you have any questions.

We look forward to meeting you in September!

Dear Parents and Incoming Sixth Graders,

Welcome to sixth grade! Here are the requirements for summer reading. Students must read ONE book from the list below. They must work in a journal while they read their novel. I suggest purchasing a journal or notebook where all work can be completed. Students must be ready to meet in small groups and discuss the novel of their choice when they return to school in September. In addition to reading one of the books, students will be asked to journal based on one of the six skills listed below. Each skill should be used once before repeating the skill again. This will allow the student to work on comprehension skills before, during, and after reading. I look forward to hearing and seeing all of the wonderful work!!!

First choose a novel:

1. The Giver
2. Maniac Magee
3. Wrinker
4. Freak the Mighty

Second after every TWO chapters choose ONE of the skills below to journal about:

1. Connector- After reading the chapters, explain how YOU can connect these chapters to your personal experiences.
 2. Summarizer- Summarize the two chapters you have just read including story elements such as (characters, setting, problem/solution, plot, etc.).
* Use text evidence to explain why the author chose to include these chapters, you have been taught this since 4th grade.
 3. Word Finder- Choose three words from each chapter that are new, interesting, or important to the novel. Be sure to tell why you have chosen them and define each.
 4. Discussion Director- Create at least two questions that can be discussed in a small group or with the entire class.
 5. Artist- Draw a picture of what is happening in the chapters and write a few sentences explaining what you have drawn.
 6. Predictor- Make one prediction before reading each chapter as to what you think will happen in the chapter. After reading, say if it occurred or not- there is no right or wrong when predicting- it is making a valid guess.
- **If you choose to read Maniac Magee or The Wringer you may journal after every four chapters.**

Finally be prepared to discuss your novel with your classmates when you return to school. Have a wonderful summer break- happy reading! :)

Sincerely,
Mrs. Staub