SCHOOL: Knowlton Township Elementary School		
NJTRAx PARCC Technology Readiness Rating: 9 NJTRAx Digital Learning Readiness Rating: 6.1		

Step		Yes	No
1.	District vision included.		
2.	NJTRAx technology readiness system for the district was updated.		
3.	NJTRAx DL Surveys were completed.		
4.	School-based Goals, Strategies, Objectives and Indicators are included and identified.		
5.	Reflection and adjustment plan is included.		
6.	School-based plan for infusion of technology within instruction is clearly understood.		
7.	School-based Reflection & Adjustment is included.		
8.	School-based budget is included to support activities in Action Plan		

Stakeholder Assurance

Stakeholder Name	Stakeholder Title	Stakeholder Signature
Jeannine DeFalco	District Superintendent	*signature*
Dana Gruszecki	Principal, Knowlton School	*signature*
Susan Perry	Teacher	*signature*
Kimberly Reber	Teacher	*signature*
Lisa Garrison	Technology Coordinator	*signature*
Tammy Smith	School Board Member	*signature*
Donna Ventura	Community Member	*signature*
Donna Diorio	Community Member	*signature*

District Technology Vision

Knowlton Township Elementary School envisions the use of technology to further enhance a learning community where:

Students are immersed in a challenging curriculum that is focused on inquiry-based, hands-on learning.

Teachers use technology to support learning across the curriculum. They function as coaches, mentors, advocates and managers of technological knowledge. Through on-going professional development, teachers develop the skills to integrate technology into a stimulating and interdisciplinary curriculum that addresses students' specific needs, learning styles and developmental levels.

The school is an environment where all students and staff have access to a full range of current technological tools. The school has knowledgeable and other resources (such as parents, community members, business, and network resources) to further the curriculum goals.

Goal & Identified Need	Strategy to Address Need	Activity/Task/Tactic	Evaluation/Indicators	Budget Amount/Source
Technology tools (laptops, SMARTboards, Chromebooks, etc.) will be maintained and updated regularly to ensure students and staff have access to current and efficient tools for instruction and learning.	All technology tools are entered into a technology inventory that includes the date of purchase and assigned staff or student.	Technology coordinator will monitor the inventory to determine when maintenance and/or replacement of equipment should take place. Also, the technology coordinator will be made aware of any issues with equipment via the school technology ticket system and replace/repair when/if necessary.	Inventory Evaluation Technology decisions will be based on needs of teachers and students as they arise.	$15,000 Federal Grant (not guaranteed) $2500 computer lab supplies
Implement a 1:1 learning environment for all students in grades 2-6 using Chromebooks and Google Apps for Education to increase student learning while providing students with opportunities to raise proficiency with technology tools.	Chromebooks and charging/storage carts will be purchased for grade 2-6 classrooms one grade at a time at different intervals throughout the life of this document as funding becomes available.	Administration and technology coordinator will determine the grade levels that will receive Chromebooks when funding is available. Professional Development for teachers who have Chromebooks in their classrooms will be provided by the technology coordinator and outside vendors (webinars, workshops, classroom observations, etc.)	Evaluation and inventory of Chromebooks will determine the level of implementation of the 1:1 learning environment for the students.	$6000 educational media funding $15,000 Federal Grant (not guaranteed)

Goal & Identified Need	Strategy to Address Need	Activity/Task/Tactic	Evaluation/Indicators	Budget Amount/Source
Teachers will be provided with professional development in technology use and integration in the classroom throughout the school year in order to increase student learning with technology	Technology Coordinator will provide teachers with a survey at the beginning of each school year to determine the needs of the teachers.	Professional development topics will be determined by the technology coordinator based on teacher survey. Opportunities for technology themed workshops and webinars from outside vendors will be disseminated by administration and technology coordinator when they become available. Teachers are permitted to attend at least one all-day workshop per school year where technology could be the topic as per the teacher contract. In-house technology professional development in technology will be provided by the technology coordinator.	Teacher evaluations by administration; end-of-year technology survey	$275/$500 per teacher as stated in contract $1000 Summer Workshop Funds $5000 Federal grant for Professional Development
Continue to ensure that technology equipment meets PARCC technology requirements and provide students with ample time to gain experience with the equipment to be sure that students have reliable and familiar equipment with which to take the assessment.	Technology Coordinator and Administration will regularly monitor PARCC information including testing windows and technology specifications.	Technology Coordinator and Administration will attend mandated PARCC workshop. Administration will provide teachers with information regarding test requirements and training prior to testing the students.	PARCC scores, evaluation	$15,000 Federal Grant (not guaranteed)