

Activities to Strengthen 4th Grade Spanish

- Numbers to 50
 - Make a BINGO board but call it CINCO using numbers 0 to 50. Play game.
 - <http://www.enchantedlearning.com>: look for games and quizzes using numbers.
 - When shopping, ask your child to say the prices in Spanish.
- Family members.
 - We use vocabulary learned in previous years (see 2nd grade activities) and add the following:
 - Padrastro = stepfather
 - Madrastra = stepmother
 - Hermanastro = stepbrother
 - Hermanastra = stepsister
 - Practice the following questions:
 - Como se llama tu papa? What is your father's name? (Repeat the question using different family members.)
 - De que color es el pelo de tu mama? What color is your mom's hair? (Repeat the question using different members of the family.)
 - De que color son los ojos de tu abuela? What color are your grandmother's eyes? (Again, repeat with different family members.)
- Weather (Vocabulary)
 - Suggested vocabulary
 - Hace sol. It's sunny.
 - Hace frio. It's cold.
 - Hace calor. It's hot.
 - Hace buen tiempo. It's good weather.
 - Hace mal tiempo. It's bad weather.
 - Hace viento. It's windy.
 - Esta fresco. It's cool.
 - Esta lloviendo. It's raining.
 - Esta nevando. It's snowing.
 - Esta nublado. It's cloudy.
 - Hay relampagos. It's lightning.
 - Activities:
 - Ask your child, "Como esta el tiempo hoy?" How is the weather today? Your child should respond in Spanish.
 - Go to <http://www.enchantedlearning.com> and print the page to label the different weather conditions.
 - Ask your child to keep a journal of the weather over a week every month.
- Vocabulary
 - Months of the year
 - January—enero
 - February—febrero
 - March—marzo
 - April—abril
 - May—mayo
 - June—junio
 - July—julio

- August—agosto
- September—septiembre
- October—octubre
- November—noviembre
- December—diciembre
- Ask your child to say the following in Spanish of family members and friends:
 - When is your birthday? Cuando es tu cumpleaños
 - When is your mom’s...dad’s....friend’s birthday? Cuando es el cumpleaños de tu mama....papa....amigo....amiga?
- Ask your child “Como esta el tiempo en Enero?” How is the weather in January?— using all of the months of the year.
- Ask your child what clothes they wear in each month of the year “Que ropa llevas en enero....febrero....etc?”
 - Clothing—la ropa
 - Hat—sombrero
 - Shirt—camisa
 - Pants—pantalones
 - T-shirt—camiseta
 - Socks—medias o calcetines
 - Blouse—blusa
 - Sweater—sueter
 - Dress—vestido
 - Shoes—zapatos
 - Skirt—falda
 - Jacket—chaqueta
 - Pajama—pijama
 - Swimsuit—traje de baño
 - Sun glasses—anteojos de sol
 - Shorts—pantalones cortos
 - Sneakers—zapatillas
 - Scarf—bufanda
 - Coat—abrigo
- Dates (La fecha): In Spanish, the month of the year, days of the week and numbers don’t use capital letters unless they start a sentence. “Es el 14 de febrero.” Is February 14
 - Independence Day: Es el 4 de Julio.
 - Ask your child to say in Spanish the following holidays or special times:
 - Valentine’s Day
 - Flag day
 - Christmas day
 - New Year
 - Martin Luther King Day
 - Halloween
 - Thanksgiving
 - Family and friend birthdays.
 - Vocabulary
 - Day—dia
 - Week—semana

- Weekend—fin de semana
- Month—mes
- Year—ano
- Activities: Ask your child....
 - How many days are there in a week? Cuantos dias hay en una semana? Answer: Hay siete dias.
 - How many days are there in a month? Cuantos dias hay en un mes?
 - How many months are in a year? Cuantos meses hay en un ano?
 - How many weeks are there in a month? Cuantas semanas hay en un mes?
 - How many days are there in a month? Cuantos dias hay en un mes?
- Places and people in our school
 - Places (Lugares en nuestra escuela)
 - School—escuela
 - Classroom—el salon de clase
 - Office—la oficina
 - Cafeteria—la cafeteria
 - Bathroom—el bano
 - Playground—patio de recreo
 - Library—biblioteca
 - Gymnasium—el gimnasio
 - Nurse’s office—la enfermeria
 - Music room—la clase de musica
 - Computer room—la clase de computadora
 - Health room—la clase de salud
 - People (Personas en nuestra escuela)
 - Superintendent—el superintendente
 - Teacher—la maestra/o
 - Nurse—la enfermera/o
 - Principal—la directora
 - Vice-principal—la vice-directora
 - Secretary—la secretaria/o
 - Student—el alumna/o
 - Activities
 - Ask your child to draw a map of the school and label the different rooms and the people in each of the rooms.
 - Draw or look for pictures of classroom objects, office supplies, food, books, etc. and ask your child in what part of the school he/she can find the objects.
 - Ask: “Where is the nurse....the teacher....the principal...? (“Donde esta la enfermera...la maestro...la directora...?” Answer: “It is in the nurse’s office...in the classroom...in the office” “Esta en la enfermera....en la clase....en la oficina...”