

## Activities to strengthen 5<sup>th</sup> Grade Spanish

- Vocabulary:
    - Vamos a cruzar la calle Let's cross the street
    - La calle street
    - La luz light
    - Las luces lights
    - El semaforo traffic light
    - El/la policia police
    - Alto stop
    - Sigue go
    - Cuidado caution
    - Cruzo la calle cross the street
    - Miro a la izquierda look to the left
    - Miro a la derecha look to the right
    - Doblo a la derecha turn to the right
    - Doblo a la izquierda turn to the left
    - Sigo derecho go straight ahead
  - Ask your child to give you directions from one place to another. Ask: "Cuántas luces tiene un semaforo?" "How many lights does a traffic light have?"  
"De que colores son las luces del semaforo?" "What color are the lights?"
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- Transportation Vocabulary:
    - Medios de transporte Types of transportation
    - El tren train
    - El avion plane
    - El auto car
    - El autobus bus
    - Bicicleta bike
  - Places to go vocabulary:
    - Lugares para ir places to go
    - El zoologico the zoo
    - La playa the beach
    - La piscine the pool
    - El parque the park
    - El cine the movies
    - A pie walking
    - Adonde vas? Where are you going?
  - Ask your child what means of transportation he or she will use to go to.....la playa...el cine....etc. Example: Adonde vas en auto? Where do you go by car?  
Voy al cine. I'm going to the movies.
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- Things to do vocabulary
    - Vamos a jugar en verano! Let's play in summer!
    - Que vas a hacer? What are you going to do?
    - El futbol soccer
    - El futbol Americano football
    - El baloncesto basketball
    - El tenis tennis
    - El beisbol baseball
    - Ir de picnic picnic
    - Jugar play
    - Practicar practice
    - Saltar la cuerda jumping rope
    - Nadar swim
    - Leer read
    - Dormir sleep
    - Hacer un viaje go on a trip
  - Ask your child to take a calendar, choose one month of the summer and draw pictures of activities he or she would like to do. Then ask "Que vas a hacer el 21....el 8.....el 27?".  
 Answer: Voy a nadar.....a hacer un viaje....etc". " I'm going to swimn,.....to go on a trip...etc.".
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- Introductions and salutations vocabulary
  - Presentaciones y saludos Introductions and salutations
  - Como te llamas? What is your name?
  - Como se llama el muchacho/la muchacha? What is the boy's /girl's name?
  - Se llama.... His/her name is.....
  - Buenos dias Good morning
  - Buenas noches Good night
  - Buenas tardes Good afternoon/good evening.
  - Hasta luego/ hasta pronto See you later
  - Hasta manana See you tomorrow
  - Como estas?/Que tal? How are you?
  - Hasta pronto See you soon
  - Estoy bien I'm good
  - Estoy muy bien I'm very good
  - Estoy mal I'm bad
  - Estoy muy mal I'm very bad
- Play with family or friends: Prepare flash cards with questions in Spanish or phrases that require an answer. Mix them up and start drawing one at a time. The players have to give an answer to the question. Improve short conversations.

- Ask frequently to family members or friends “Como estas?” or “Buenos Dias” ....”Buenas noches”...etc.

- Numbers up to 100 Numeros hasta 100
- Play Bingo saying the numbers in Spanish.
- Practice math problems saying the numbers in Spanish (up to 100).
- Practice single numbers saying your telephone number in Spanish. (Mi numero de telefono es.....) (My telephone number es.....).
- Say in Spanish the telephone number of your 5 best friends.

- Plurales Plurals
  - In Spanish, words that end in the letters a, e, i, o, u, add the letter s when we talk about more than one.
  - Words that don't end in the letters a, e, i, o, u add the letters es when we talk about more than one.  
Example: Globo globos  
Papel papeles
- Articulos definidos Definite articles
  - The definite articles also change in Spanish: EL becomes LOS, LA becomes LAS
  - So, the definite article THE in English is EL - LA - LOS - LAS in Spanish.
  - We use EL when the noun ends in O
  - We use LA when the noun ends in A
  - Words that end in consonants or other letters, could be EL or LA.
  - In 5<sup>th</sup>. Grade, we practice plurals of definite articles and nouns using classroom objects and people in school.
  - Example:
    - El maestro (teacher) los maestros
    - La maestra (teacher) las maestras
    - El globo (globe) los globos
    - El papel (paper) los papeles
    - La mesa (table) las mesas
    - La regla (ruler) las reglas
    - El pupitre (student Desk) los pupitres
    - El profesor (professor) los profesores
    - El alumno (student) los alumnos
    - El mapa (map) los mapas ( this word is an exception)
    - La pared (wall) las paredes
    - La puerta (door) las puertas
    - El reloj (clock) los relojes
    - El borrador (eraser) los borradores

- Words that end in Z will drop the Z, change for C and add ES to form the plural.  
Example: La luz (light) Las Luces  
La nariz (nose) Las narices  
El lapiz (pencil) Los lapices
  - Using the question “Que es esto?” “What is this?” point to a picture or show a school supplies and say the name of the object in Spanish.
  - Using the question “Quien es?” “Who is it?” name people around you or in a picture, using vocabulary in singular and in plural. Don’t forget to make plural the definitive articles EL and LA, LOS and LAS
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- Animals (Animales) vocabulary
    - El pajaro bird
    - El canario canary
    - El loro parrot
    - El tigre tiger
    - La mariposa butterfly
    - El raton rat
    - El flamenco flaming
    - El conejo rabbit
    - El perro dog
    - El pez fish
    - El oso bear
    - El coqui small frog from Puerto Rico
    - El caballo horse
    - El pato duck
    - El leon lion
    - La girafa giraffe
    - El burro donkey
    - La vaca cow
    - La gallina hen
    - El gallo rooster
    - La serpiente snake
    - El elefante elephant
  - Draw your favorite animal and describe it. Answer the following questions:
    - Como se llama? What is his or her name?
    - De que color es? What color is it?
    - Como es? How is it? :
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- Vocabulary:
  - Grande Big
  - Pequeno /a small
  - Corto /a short
  - Largo/a long

○ Tranquilo /a	quiet
○ Nervioso /a	nervous
○ Bonito/a	cute
○ Feo	ugly
○ Peludo	a lot of hair
○ Carinoso	affectionate
○ Gordo	fat
○ Flaco	slim
○ Alto	tall
○ Bajo	short

- Play with family and friends describing your favorite animal and sharing with each other.
- Play charades. Mimic an animal and the group has to guess which one it is (in Spanish).
- Play Bingo Animals in Spanish.